GAVILAN BOARD OF TRUSTEES

Curriculum Summary January 13, 2014

NEW COURSE PROPOSAL - EXPERIMENTAL COURSE

LIB 99 Research Skills for English 1A

1 Unit, 1 Lec, 0 Lab

This course develops information competency skills as defined by the Academic Senate for CA community colleges. It is designed to be integrated with the English 1A curriculum, so that these skills are developed in a meaningful context. It includes lessons and activities related to understanding the research process; developing a research question and a research strategy; taking notes for research; general principles of searching; effective use of the library catalog and online databases; finding and evaluating internet sources; citing sources; and creating an annotated bibliography.

Justification for use of Form E: (experimental/emergency) rather than Form A (permanent addition to catalog): This curriculum is the result of ongoing discussions between the library and the English department faculty about the need to address information competency skills in a systematic way. This course is modeled after courses offered at other community colleges and targeted to the particular needs of Gavilan's teaching and learning community. The goal is to create a course that is flexible enough to work across the diverse content offerings and teaching styles that are the strength of the English faculty, while at the same time follow a model that is sustainable for library faculty to teach. The purpose of a pilot first to determine whether or not such a goal is achievable, and second, to assess and modify it before it is offered on a broader scale. Request that this Experimental course be approved for one year, so that there is enough time to analyze the results prior to making it a permanent course.

NEW COURSE PROPOSAL - SECOND READING

JLE 153 Traffic Collision Investigations Intermediate

2 Units, 1.3 Lec, 3.1 Lab

This course teaches the proper techniques for scene assessment, vehicle assessment, physical evidence, photography, definitions and terminology, and field and practical exercises in traffic collision investigations.

MODIFICATIONS TO EXISTING COURSES - FORM C

DM 113 Introduction to Digital Media

3 Units, 2 Lec, 3 Lab

Remove cross listing from CSIS 113. Course was created in CSIS (2002) before Digital Media program existed. There is no longer a need for cross listing with CSIS, very few students from CSIS take the course, nor does it appear in CSIS degree.

Change description:

Introduction to the aesthetic and technical aspects of single camera digital video recording, non-linear editing, visual effect generation, and production of video (and associated audio) using the personal computer equipped with specialized production equipment (e.g., High Definition camcorder and DSLRs, lighting, glide cam) plus software such as Final Cut Pro, Motion, and After Effects. Also considered will be the preparation of digital video for distribution in interactive media such as CDs, DVDs, mobile devices, and the World Wide Web. Students will produce a final digital video project for distribution in various media formats.

Align course to C-ID and update student learning outcomes, textbook and content.

GUID 210 First Year College Student Seminar

.5 Unit, .5 Lec, 0 Lab

Change description:

Students will acquaint themselves with college and university requirements, educational alternatives, and strategies for academic success. This will include an orientation to college programs, services, policies and facilities. Students will apply assessment test results, develop an individualized education plan and class schedule, and/or enroll in first semester classes.

Update student learning outcomes and content.

Reason for modification:

Update needed to include language specific to categorical programs. Also needed to indicate that a comprehensive educational plan will be completed at the end of the course.

KIN 79A Indoor Racket Sports - Beginning

.5-1 Unit, 0 Lec, 1.5-3 Lab

Chancellor's office requirement of the new repeatability rules, allowing a "family" of courses be developed for each activity class.

Change number and title:

From: KIN 79 Indoor Racket Sports

To: KIN 79A Indoor Racket Sports - Beginning

Change description:

This coeducational class includes the net games of badminton, pickleball and table tennis. Instruction in the basic skills along with an introduction to the court markings and basic rules will be provided. This course has the option of a letter grade or credit/no credit. Courses should be taken in sequential order to qualify for transfer credit.

Update content and student learning outcomes.

KIN 79B Indoor Racket Sports - Intermediate

.5-1 Unit, 0 Lec, 1.5-3 Lab

Chancellor's office requirement of the new repeatability rules, allowing a "family" of courses be developed for each activity class.

Change number and title:

From: KIN 79 Indoor Racket Sports

To: KIN 79B Indoor Racket Sports - Intermediate

Change description:

This coeducational class includes the net games of badminton, pickleball and table tennis. Instruction in the skills, rules, strategies and their application to singles and doubles play will be provided. This course has the option of a letter grade or credit/no credit. Courses should be taken in sequential order to qualify for transfer credit.

Update content and student learning outcomes.

KIN 82A Circuit Training - Level 1

.5-1 Unit, 0 Lec, 1.5-3 Lab

Chancellor's office requirement of the new repeatability rules, allowing a "family" of courses be developed for each activity class.

Change number and title:

From: KIN 82 Circuit Training

To: KIN 82A Circuit Training - Level 1

Change description:

This course is a combination of aerobic exercise and resistance training designed to simultaneously improve mobility, strength and stamina. Students will rotate from station to station, alternating between cardio and muscle toning exercises. Emphasis will be on students exercising at a moderate (40% - 50% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order to qualify for transfer credit.

Update content and student learning outcomes.

KIN 82B Circuit Training - Level 2

.5-1 Unit, 0 Lec, 1.5-3 Lab

Chancellor's office requirement of the new repeatability rules, allowing a "family" of courses be developed for each activity class.

Change number and title:

From: KIN 82 Circuit Training

To: KIN 82B Circuit Training - Level 2

Change description:

This course is a combination of aerobic exercise and resistance training designed to simultaneously improve mobility, strength and stamina. Students will rotate from station to station, alternating between cardio and muscle toning exercises. Emphasis will be on student's exercising at an intermediate (50% - 60% THR) exertion level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order to qualify for transfer credit.

Update content and student learning outcomes.

KIN 82C Circuit Training - Level 3

.5-1 Unit, 0 Lec, 1.5-3 Lab

Chancellor's office requirement of the new repeatability rules, allowing a "family" of courses be developed for each activity class.

Change number and title:

From: KIN 82 Circuit Training

To: KIN 82C Circuit Training - Level 3

Change description:

This course is a combination of aerobic exercise and resistance training designed to simultaneously improve mobility, strength and stamina. Students will rotate from station to station, alternating between cardio and muscle toning exercises. Emphasis will be on student's exercising at a high (60% - 80% THR) intensity level. This course has the option of a letter grade or pass/no pass. Courses should be taken in sequential order to qualify for transfer credit.

Update content and student learning outcomes.

PSYC/GUID 52 Peer mentoring, education, and leadership 1 Unit, 1 Lec, 0 Lab

Cross list with GUID 52.

Reactivate course and change title, units and hours:

FROM: PSYC 52 Peer Counseling 2 Units, 2 Lec, 0 Lab TO: PSYC/GUID 52 Peer mentoring, education, and leadership 1 Units, 1 Lec, 0 Lab

Change description:

An overview of the principles, skills, and methods used in peer mentoring and education. Course emphasizes communication skills, goal setting, intervention techniques and referral skills for peer leaders. Students will complete national Certified Peer Educator certification upon successful course completion.

Update content, student learning outcomes and textbook.

Reason for reactivation: Course to be reactivated for use with numerous student groups on campus who function in peer leadership roles. Course curriculum will be supplemented with BACCHUS Network peer education training modules leading to national Certified Peer Educator certification.

THEA 1 Theatre History: Greece to Restoration 3 Units, 3 Lec, 0 Lab

Change title:

From: Theatre History

To: Theatre History: Greece to Restoration

Update General Ed, student learning outcomes, content, textbook and methods of evaluation.

Updates to comply with C-ID.

THEA 4/CMUN 2 Oral Interpretation

3 Units, 3 Lec, 0 Lab

Align with C-ID. Update for CMUN AAT.

Update student learning outcomes, content and textbook.

THEA 7 Theatre Appreciation

3 Units, 3 Lec, 0 Lab

C-ID Update textbook and change student learning outcomes to meet C-ID criteria.

THEA 14 Stage Production

2-3 Units, 0 Lec, 6-9 Lab

Update textbook to align with C-ID.

DISTANCE EDUCATION - FORM D

GUID 210 First Year College Student Seminar

.5 Unit, .5 Lec, 0 Lab

To provide additional access to the general college population. All other Guidance courses have an online option.

LIB 99 Research Skills for English 1A

1 Unit, 1 Lec, 0 Lab

Offer as online or hybrid to provide for additional access.